AACC Agenda - Friday, October 22nd, 2021

AACC Members and Partners, 10-10:30 am

- I. Welcome
- II. Orientation Updates (Larry Cloud)
 - Spring Orientation
 - An email about spring orientation should be sent out very soon
 - We have received an official approval that spring orientation will be very similar to last spring
 - Hybrid version (online modules, remote advising, and on-campus opportunities)
 - Main requirement will be the online module (will act as a gate to allowing students to be advised)
 - Students will receive an email that states they will email contact within 3 5 days of completing the module
 - On-campus events are not required but highly encouraged
 - Orientation team has been sending out emails with weekly checklists
 - Timeline expectation for students:
 - The modules will open on November 22
 - The first advising appointment will be available the 29
 - Modules will close the first week of January
 - The daily rosters will probably be sent through SendFiles
 - Julia will reach out about more information about placement testing
 - Orientation team will be creating registration help videos for the new Athena
 - Summer Orientation Proposal
 - Academic advising + registration will continue to be done remotely
 - There will be on-campus elements that students are required to complete
 - Can share with team but please don't share with students

III. Other Campus Partners Updates

- Connect & Complete Update (Maggie Blanton)
 - This new policy was approved in September
 - The expected implementation in Fall 2022
 - The Implementation Committee will continue to meet throughout the spring
 - Team is considering piloting certain parts prior to Fall 2022 for example, how will the Degree Completion Team work together?
 - Team has overlap with the AACC retention committee
 - Team has been planning for training options for advisors to prepare
 - Advisors will hear more about this when Maggie presents at the Advisor Workshop this semester
- DAE Catapult Deadline
 - Formerly known as Dropback
 - o Deadline: October 28th, 2021, 5:00 p.m.
 - Learn more here: https://dae.uga.edu/courses/fall si/

- Recent Changes to CAPs (Chris Corbett)
 - CAPS is specifically set up to provide services for students
 - Offers the following services:
 - Counseling
 - Outreach
 - Psychiatric services
 - Crisis services
 - Referrals to community + on-campus resources
 - Updates to programming:
 - Clinical services are offered at NO cost
 - CAPS will still bill the student's health insurance (if they have it)
 - However, there will be no out of pocket cost if the student is taking at least 7 hours
 - For those that are taking less than 7 hours, there are grants and other options to help with the financial assistance
 - CAPS is completely staffed by fully licensed clinicians with Masters or PhD in their field
 - To get connected, students can call 706-542-2273 or sign up on the portal (uhs.uga.edu)
 - Crisis Services offered:
 - Drop-in during all business hours (M-F, 8 AM 5 PM)
 - After business hours (after 5 PM + 24 hour weekends)
 - Students can call 706-542-2273 (same number as used during the day)
 - This number used to be routed to the police department
 - This update is now routed to a counselor
 - CAPS student focused programs:
 - Let's Talk
 - Change Stress into Success
 - Several of these programs are FYOS approved
 - Go to https://caps.uga.edu/ for other options or search the #BEWellUGA hashtag
 - Well-Being Resources
 - Revolves around the five main areas of well-being
 - Want students to know that we believe their well-being is important
 - https://well-being.uga.edu/
 - Other options for students beyond CAPS
 - Center for Counseling and Personal Evaluation (at UGA)
 - ASPIRE Clinic (at UGA)
 - Psychology Clinic (at UGA)
 - Crisis Text Line: Text "HOME" to 741741
 - National Suicide Prevention Lifeline: 1-800-273-8255
 - Veteran's Crisis Line: 1-800-273-8255 (press 1) or Text 838255
 - STEVE Fund (specialized to minority identified): Text "STEVE" to 741741
 - CAPS vs SCO
 - SCO is a central hub, so they could point students towards CAPS
 - However, SCO is not specially trained in areas related to mental health

- If the student is focused on mental health or if they are particularly concerned with privacy and confidentiality, CAPS is the better choice
- Other brief updates or announcements?
- IV. Adjournment of AACC Campus Partners Meeting

AACC Members, 10:30 - 11:15 am

- V. Discussion of Partners' Information
- VI. Reports of the Chair
 - Discussion of New Members (Greg Kline)
- VII. Committee Chair Reports
 - Orientation (Melissa Garber and Amber Juncker)
 - Format for spring will remain the same
 - First available advising appointment is November 29
 - Advisors are not tied to that date; units can choose to start on a date later than
 that
 - Transfer + first-year will be grouped together
 - The overall group of admits is lower than in the past
 - Mentoring Advising Professionals (Laurie Zielinski)
 - Post Withdrawal Deadline Happy Hour
 - o Tuesday, October 26th at 5 PM
 - Akademia Brewing Company (https://akademiabc.com/)
 - Retention (Jenny Patrick and Laurie Zielinski)
 - Focusing on how to share the Connect + Complete information across campus
 - Committee plans to create training videos to cover the basics to provide easy access to the information for advisors
 - Degree completion teams:
 - Idea is to workshop when the degree completion teams will look like and what each person's role by be
 - This team will be made up of DAE coaches and academic advisors
 - Committee will be reaching out for volunteers
 - Advisor Award (Julia Butler-Mayes)
 - Meeting scheduled for next week
 - This committee is separate from the selection committee
 - Training (Mike Merva)
 - No new updates
 - Julia + Ashley will create resource outlining the types of available assessments after completing the PEP training

- Advisor Workshop (Mike Merva)
 - Breakfast boxes will be provided
 - Recognition of advisors will be on a running slide format
 - o Comments from Rahul, Naomi, Julia
 - DAE will present about Connect + Complete
 - Networking opportunity to learn more about units on campus
 - Kahoot for prizes
 - Registration for the workshop will go out on Monday + will include a question about feedback on the New Athena
 - Hopefully the Athena representative will be able to give responses + updates to address the missing items (e.g. week at a glance)

VIII. New Business

- Changes in EC (Jennifer Eberhart)
 - The leadership team within the Exploratory Center will be sending an invitation to each advising office for a November or December meeting on Zoom to share feedback with us about ways to refer students to advising offices when they're exploring majors and when they have decided to declare a major. The EC wants to optimize student, campus partner, and EC experiences with the referral process. Offices may forward the invitation to staff involved in either process.
- Discussion of new ATHENA (Mike Merva)
 - Mike has received complaints from several advisors on campus
 - Mike will compile the complaints for the New Athena to bring to the Registrar's Office
- Unit Check-In (everyone)
 - Matt Head + Jabari Robinson will be teaching the following course:
 - DEI in Academic Advising: Academic Advising and LGBTQIA + Students (New)
 - Thu, Oct 28, 2021, 1:00 PM 4:00 PM EDT
 - Register by Wed, Oct 27, 2021, 1:00 PM
 - Register: https://uga.csod.com/ui/lms-learning-details/app/event/a8599087-427b-4b97-9022-477495b77f3a
 - Zoom: Link Emailed Day Before Class
- Kellee Greene's last day is November 1
 - After November 1, you will need to contact Mary Herman (m.herman@uga.edu)
- IX. Adjournment of AACC Members Meeting

Academic Advising Coordinating Council Mission Statement:

Representing undergraduate academic advisors from all University of Georgia schools and colleges, the Academic Advising Coordinating Council will provide expertise, leadership, and support for the academic advising needs of the university community. Through best practices in training, mentoring, research, and evaluation, the Council will maintain excellence in academic advising and facilitate student success, retention, and degree completion.