

Academic Advising Coordinating Council

Friday, September 25, 2020

Participants present: Melissa Garber, Beth Rector, Heather Smith, Sharon Shannon, Kay Stanton, Jason Emond, Litashia Carter, Jennifer Eberhart, Kelly King, Misha Boyd, Judy Iakovou, Glada Horvat, Julia Butler-Mayes, Brennen Salmon, Amber Juncker, Greg Kline, Heather McEachern, Cara Simmons, Beth Dziedzic, Naomi Norman, Jennifer Patrick, Ashley Whitten, Mike Merva, Leslie Standridge, Diana Beckett, Cindy Schulman, Rose Tahash, Laura Clark, Amanda Spohn, Whitney Jones, Prince Duepa, Steven Honea, Nic Laconico, Giovanni Wah, Liz Petty, Kaitlyn Godfrey, Michael Gantt, Kirsten Clark, Larry Cloud, Matt Head, Ellen Pauloski, Carrie Smith, Tori Tanner, Sherontae Maxwell, Rhonda Kilpatrick, Martha DeHart, Sarah Kessler

- I. Welcome
- II. The presentation of the minutes of the last meeting of the council, their corrections, if any, and their adoption
 - a. Presented and adopted meeting minutes from April 24, 2020.
- III. Updates from Campus Partners
 - a. Division of Academic Enhancement (Sherontae Maxwell for Maggie Blanton): Peer tutoring available for fall. New app in use. Students can select subject, time, or pod. Record number of student appointments. Goal to offer tutoring for every academic subject. Students are now assigned an academic coach in Sage. Coaches will directly contact students in case load. Virtual student success workshops this semester. Information available on website and portal. Workshop speakers can be requested online and via portal. Dawgs Together peer allies program for new, first year and transfer students to be connected to peer leaders on campus. Catapult courses (formerly called Drop-back courses) November 2nd deadline. Trio re-funded and new grant funding for STEM/Health students.
 - b. Office of Academic Advising Services (Julia Butler-Mayes): Post-Orientation survey results have been shared with unit coordinators and summary shared with the Advise-Connect listserv. First Advisor Coffee Hour was successful. See Oracle newsletter for future offerings. Application for professional development re-opened. There is money so please submit requests. Sage updates: Delegated reporting function is working. Text messaging function rolling out to undergraduate students Monday. Virtual Majors Fair has been requested by student organization. Julia is seeking feedback on timing and structure of fair via survey.
 - c. Office of Transfer Student Services (Judith Iakovou): National Transfer Student Week is the week of October 19th. Judy's office will send celebratory email. If your college/unit has transfer-specific programming or information, share with Judy to include in her messaging. Prospective transfer student virtual information session taking place October 19th. The high demand major assessment is being used heavily. Feel free to share with students. Available on transfer.uga.edu.
 - d. Orientation (Tori Tanner & Larry Cloud): Initial plan was to have hybrid orientation model. Current/continuing students would register and then incoming transfers would be invited to attend orientation. First years would experience inverse orientation

including online modules and also attend in-person orientation. Currently discussing moving entire process online to include virtual small group with orientation leader and then later advised. The plan is to have all first year advising take place the first week of January. Aiming for 1100-1200 transfers and 230-240 first years starting in spring. Opening online modules for transfers on November 20th. Please send module updates by October 20th. Communication to incoming students to begin the week of October 5th. Orientation Leader applications open on November 30th, recruiting for 3 weeks, starting interviews January 11th. The entire process will be virtual.

- e. Experiential Learning (Kay Stanton): EL scholarship is open until October 19th. Go to website for information and application. Will re-open in Spring with a February 15th deadline. Advisor training and Q&A sessions taking place September 29th, October 22nd, November 20th.

IV. Reports of the Chair

- a. Status of AACC Committee List & Follow-Up Survey: committee interest survey coming to membership. Results to be reviewed at next meeting.
- b. Bulldog Basics: Updated website and e-store with help from Terry College of Business students. Students can place an order for needed items. Pick-up locations include Dawson Hall, Aspire Clinic, Engagement, Leadership & Service. Planning to curate items to more basic hygiene and self-care items. Accepting monetary and item donations. See website for most needed items. Contact Cara if you are interested in housing a pick-up location. <https://www.fcs.uga.edu/ssac/bulldog-basics>

V. Unfinished Business. None.

VI. New Business

- a. Advising Training Materials Update (Mike Merva): Training committee developed extensive list of outcomes for things advisors should know, do and value. Contact Mike if you are interested in working on next steps for developing training materials based on these outcomes.
- b. COVID-19 Update and Question & Answer Session (Carrie Smith): Please continue to refer students to Student Care & Outreach (SCO) which now has increased capacity to assist students with 3 new staff members. Use Sage referral or form on website. Reminder that even students who have no in-person instruction should report positive COVID-19 tests through Dawg Check. Once positive tests are reported, SCO notifies impacted faculty including when last day of student's isolation will be. SCO attempts to make contact with students to check on well-being. "Isolation" means a student is showing symptoms. "Quarantine" means students were exposed to positive case. All students who go through Dawg Check process will receive communication from SCO. If a student withdraws or is considering total withdrawal, connect them to SCO to discuss whether or not it's related to COVID-19 as this may result in student not having to pay back federal aid. If student has complaint about faculty, refer to SCO. If you hear from students who are lonely or struggling to connect, refer to SCO.

- VII. OVPI Effort: Faculty Feedback (Naomi Norman): New “Connect” program to connect faculty and students. Faculty will host small cohort of students, meeting 3-5 times a semester in either virtual or face-to-face formats. Information about volunteer faculty will appear in Sage student networks and under Services tab.
- VIII. Adjourned at 11:25

Academic Advising Coordinating Council Mission Statement:

Representing undergraduate academic advisors from all University of Georgia schools and colleges, the Academic Advising Coordinating Council will provide expertise, leadership, and support for the academic advising needs of the university community. Through best practices in training, mentoring, research, and evaluation, the Council will maintain excellence in academic advising and facilitate student success, retention, and degree completion.